

ANTHROPOLOGY : Semester VII

DISCIPLINE SPECIFIC CORE–(DSC) Ethnic and Cultural Diversity of India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical / Practice		
DSC -19: Ethnic and Cultural Diversity of India	4	3	0	1	10+2 Pass	Nil

Course Objectives

- To introduce students to significant aspects of diversity in the ethnic composition of Indian population and the cultural diversity of the people of India.
- It would also deal with the origin, evolution and foundation of social life in India and familiarize the students with village life, rural India and changes in urban India.

Learning Outcomes

- To understand the people of India on the basis of genetic, linguistic, cultural, economic and social life.
- Understand the factors contributing to the unity in Indian civilization regardless of its enormous diversity.
- Understand the ethnic elements in Indian populations and the critical concepts of tribe, caste, class and gender in view of Indian social reality.

Syllabus 45 Hours

Unit 1 : Diversity in Indian Social Structure 12 Hours

Concept of Varna, Jati, Caste, Gender hierarchies. Changes in Indian Caste System, Sanskritization, Dominant caste, Great tradition and little tradition. Universalization and Parochialization. Urbanization and changes in the urban social structure.

Unit 2 : Rural and Peasant Society **11 Hours**

Approaches to the study of peasants; economic and political organization, social organization, agriculture and impact of market economy on villages. Folk-urban continuum, peasantry, Tribe-caste continuum, Tribal situation in India, tribal movement and quest for identity.

Unit 3: Ethnic and Genetic Diversity of India **11 Hours**

Critical appraisal of the contributions of Risley, Guha and Sarkar towards understanding ethnic distinctness in the Indian populations. Proto-historic racial elements in India. Recent studies on Indian genetic diversity.

Unit 4 : Linguistic Diversity of Indian Population **11 Hours**

Linguistic elements in Indian population- Indo-Aryan, Dravidian, Austro-Asiatic and Tibeto-Burman linguistic groups in India.

Practical **30 Hours**

1. Documentation of lived experiences of Indian social structure such as caste, tribe, religion by the students including understanding of Indian Society and its social problems.
2. Collection of primary data on ethnic diversity of Delhi
3. Visits to suburban areas to practically experience the rural/peasant society to understand the peasant economy its impact
4. Project on ethnic and cultural diversity in India

Core Readings

1. Bose, N.K. 1961. *The Structure of Hindu Society*. Delhi Orient Longman .
2. Cohn S. Bernard: 2000. *India: The Social Anthropology of Civilization*. Delhi: Oxford University Press.
3. Guha BS 1941, 1944. *The Racial Elements in Indian Populations*. Oxford Pamphlet in Indian Affair
4. Gupta, Dipankar (ed). *Social Stratification*. Delhi: Oxford University Press.
5. Karve, Irawati 1961. *Hindu Society* : An Interpretation . Poona : Deccan College
6. Majumder, P.P and Basu, A 2015. A Genomic View of the Peopling and Population Structure of India, *Cold Spring HarbPerspectBiol*, doi: 10.1101/7:a008540

Suggested Readings

1. Mandelbaum, D.G., 1970. *Society in India : Changes and Continuities*. Bombay : Popular Prakashan.

2. Reich, D., Thangaraj, K., et al 2009. Reconstructing Indian population history. *Nature*, 461(24): 489-495
3. Redfield, R. (1989). *The Little Community and Peasant Society and Culture*. University of Chicago Press.
4. Trautmann, T.R. 2011. *India: Brief history of Civilization*. Oxford University Press: Delhi.

Examination and Assessment

Examination and assessment will be carried out as per the University of Delhi guidelines and notifications issued from time to time.